



# INDIGST 2BB3: CONTEMPORARY INDIGENOUS KNOWLEDGE AND SOCIETIES

FALL 2021

VIRTUAL LECTURE:  
Videos posted Wednesdays.

**Instructor: Alena Rosen (she/her)**  
**Email: [rosena7@mcmaster.ca](mailto:rosena7@mcmaster.ca)**

**Office hours: By appointment.**

## Table of Contents

<b><i>Course Description</i></b>	<b>2</b>
<b><i>Course Objectives</i></b>	<b>2</b>
Learning outcomes:	2
<b><i>Required Materials and Texts</i></b>	<b>3</b>
<b><i>Class Format</i></b>	<b>3</b>
<b><i>Course Evaluation – Overview</i></b>	<b>3</b>
<b><i>Course Evaluation – Details</i></b>	<b>3</b>
<b><i>Quizzes:</i></b>	<b>3</b>
<b><i>Discussion posts:</i></b>	<b>3</b>
<b><i>Essay 1: Critical Review:</i></b>	<b>3</b>
<b><i>Essay 2: Research Paper:</i></b>	<b>4</b>
<b><i>Weekly Course Schedule and Required Readings</i></b>	<b>4</b>
Week 1	4
September 8– <i>Introduction</i>	4
Week 2 September 15 – <i>Contact and Colonization</i>	4
Week 3 September 22 – <i>Arctic</i>	4
Week 4 September 29 – <i>Subarctic</i>	4
<b>INDIGST 2021 (FALL)</b>	<b>1</b>



Week 5 October 6 – <i>Plateau</i>	5
Week 6 – READING BREAK NO CLASS    Week of: October 11 <sup>th</sup> , 2021	5
Week 7    October 20 – <i>Northwest Coast</i>	5
Week 8 October 27 – <i>Great Basin</i>	5
Week 9 November 3 – <i>California</i>	5
Week 10 November 10 – <i>Southwest</i>	5
Week 11 November 17– <i>Great Plains</i>	6
Week 12 November 24 – <i>Northeast</i>	6
Week 13 December 1 - <i>Southeast</i>	6
Week 14 * Last week of classes December 8 - <i>Contemporary Issues</i>	6
<b>Course Policies</b>	<b>6</b>
Submission of Assignments:	6
All assignments can be submitted	6
Grades	6
Late Assignments	7
Absences, Missed Work, Illness	7
Avenue to Learn	7
Faculty of Social Sciences E-mail Communication Policy	10
Course Modification	10

## **Course Description**

A comparative study of selected cultures of this continent, dealing with traditional and modern situations.

## **Course Objectives**

Learning outcomes:

At the end of this course, you will be able to,

- Discuss the cultures, societies, political structures, languages and histories of Indigenous peoples of North America
- Describe specific Indigenous cultural contexts and histories
- Identify key contemporary social, economic, and political issues
- Analyze ongoing effects of colonialism
- Evaluate academic writing about Indigenous peoples



## **Required Materials and Texts**

- Sutton, M. Q. (2021). *An introduction to Native North America*. Routledge.

Paperback available at McMaster Bookstore:

[https://campusstore.mcmaster.ca/cgi-mcm/ws/txsub.pl?wsTERMG1=214&wsDEPTG1=INDIGST&wsCOURSEG1=2B3&wsSECTIONG1=DAY%20C01&crit\\_cnt=1](https://campusstore.mcmaster.ca/cgi-mcm/ws/txsub.pl?wsTERMG1=214&wsDEPTG1=INDIGST&wsCOURSEG1=2B3&wsSECTIONG1=DAY%20C01&crit_cnt=1)

eBook available through Rakuten Kobo store:

<https://www.kobo.com/ca/en/ebook/an-introduction-to-native-north-america-2>

## **Class Format**

- This course is delivered fully online through Avenue to Learn. Weekly lectures are posted as videos.

## **Course Evaluation – Overview**

<b>Quizzes</b> (10% each x 4 on Weeks 3, 7, 10, and 13)	40%
<b>Discussion posts</b> (5% each x 4 on Weeks 2, 4, 8, and 12)	20%
<b>Essays</b> (20% each x 2 on Weeks 9 and 14)	40%
<b>Total</b>	100%

## **Course Evaluation – Details**

### **Quizzes:**

There will be four quizzes, each worth 10% of the final grade. The quizzes are online and open-book. The format will include multiple-choice and short answer questions.

### **Discussion posts:**

There are four discussions in total, each worth 5% of your final grade.

### **Essay 1: Critical Review:**

You will submit a critical review paper (750-1000 words) about a journal article on the topic of a particular Indigenous people, society, group, nation, or community. A critical review paper both analyzes and evaluates the article. Detailed assignment guidelines will be posted online.



**Essay 2: Research Paper:**

You will submit a research paper (750-1000 words) examining a contemporary issue of your choice, and the experiences of a specific people, nation or community related to this issue. Detailed assignment guidelines will be posted online.

**Weekly Course Schedule and Required Readings**

**Week 1**

**September 8– *Introduction***

Readings

- Chapter 1

**\*Week one notes:** none.

**Week 2**

**September 15 – *Contact and Colonization***

Readings

- Chapter 2

**\*Week two notes:** Discussion 1 due **Friday**, 11:59pm

**Week 3**

**September 22 – *Arctic***

Readings

- Chapter 3

**\*Week three notes:** Quiz 1 (Chapters 1,2,3) due **Friday**, 11:59

**Week 4**

**September 29 – *Subarctic***

Readings:

- Chapter 4

**\*Week four notes:** Discussion 2 due **Friday**, 11:59pm



**Week 5**

**October 6 – Plateau**

Readings:

- Chapter 5

**\*Week five notes:** none.

**Week 6 – READING BREAK NO CLASS**

**Week of: October 11<sup>th</sup>, 2021**

**\*Week six notes:** none.

**Week 7**

**October 20 – Northwest Coast**

Readings:

- Chapter 6

**\*Week seven notes:** Quiz 2 (Chapters 4,5,6) due Friday, 11:59pm

**Week 8**

**October 27 – Great Basin**

Readings:

- Chapter 7

**\*Week eight notes:** Discussion 3 due Friday, 11:59pm

**Week 9**

**November 3 – California**

Readings:

- Chapter 8

**\*Week nine notes:** Essay 1 Due **Friday**, 11:59pm

**Week 10**

**November 10 – Southwest**

Readings:



- Chapter 9

**\*Week ten notes:** Quiz 3 (Chapters 7,8, 9) due **Friday**, 11:59pm

### **Week 11**

#### **November 17– *Great Plains***

Readings:

- Chapter 10

**\*Week eleven notes:** none.

### **Week 12**

#### **November 24 – *Northeast***

Readings:

- Chapter 11

**\*Week twelve notes:** *Discussion 4 due.*

### **Week 13**

#### **December 1 - *Southeast***

Readings:

- Chapter 12

**\*Week thirteen notes:** Quiz 4 due (Chapter 10,11,12) **Friday**, 11:59pm

### **Week 14 \* Last week of classes**

#### **December 8 - *Contemporary Issues***

Readings:

- Chapter 13

**\*Week fourteen notes:** Essay 2 due **Wednesday**, 11:59pm

## **Course Policies**

### **Submission of Assignments:**

All assignments should be submitted online.

### **Grades**

Grades will be based on the McMaster University grading scale:



<b>MARK</b>	<b>GRADE</b>
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

### **Late Assignments**

5% per day will be deducted for all late assignments

### **Absences, Missed Work, Illness**

Medical documentation will be needed for all extensions on major assignments.

Example, annotated bibliography, final paper, or final exam

### **Avenue to Learn**

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

## **University Policies, 2020 - 2021**

### **Academic Integrity**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or



suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at:

<https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

### **Authenticity/Plagiarism Detection**

**Some courses may** use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. Avenue to Learn, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

**All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity)

### **Course with an Online Element**

**Some courses may** use on-line elements (e.g. e-mail, Avenue to Learn, LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### **Online Proctoring**

**Some courses may** use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.





## Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online.**

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

## Requests for Relief for missed Academic term work

[McMaster Student Absence Form \(MSAF\)](#): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

## Academic Accommodation for Religious, Indigenous, or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar’s Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## Copyright and Recording



Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

### **Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, Avenue to Learn and/or McMaster email.

### **Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

### **Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.